



General Assembly

January Session, 2015

Raised Bill No. 6919

LCO No. 4334



Referred to Committee on HIGHER EDUCATION AND
EMPLOYMENT ADVANCEMENT

Introduced by:
(HED)

AN ACT CONCERNING OUTCOMES-BASED FINANCING.

Be it enacted by the Senate and House of Representatives in General
Assembly convened:

- 1 Section 1. (*Effective from passage*) (a) There is established a task force
2 to develop a strategic outcomes-based plan for financing higher
3 education that shall be aligned with the goals and benchmarks for
4 higher education recommended by the Planning Commission for
5 Higher Education and adopted by the General Assembly in accordance
6 with section 10a-11b of the general statutes. The task force shall
7 consider the interrelationships among state appropriations, tuition and
8 student financial aid in developing such plan. Such plan shall include
9 base funding of public institutions of higher education, an investment
10 fund for public institutions of higher education and performance-
11 based funding of public and independent institutions of higher
12 education. For purposes of developing the performance-based funding
13 component of such plan, the task force shall examine performance-
14 based funding models, including, but not limited to, models
15 implemented in other states, and consider the following objectives: (1)

16 Rewarding public and independent institutions of higher education for
17 (A) increasing the number of degrees awarded to residents of the state,
18 including, but not limited to, degrees awarded in areas with workforce
19 shortages and to students from underrepresented populations, and (B)
20 increasing business activity in the state through research; and (2)
21 rewarding public institutions of higher education for improving their
22 productivity, which may be measured in part by a decrease in the cost
23 to students of earning a degree. For purposes of this subsection,
24 "investment fund" means an account that shall fund projects and
25 programs proposed by the public institutions of higher education that
26 (A) meet criteria developed by the Planning Commission for Higher
27 Education, in consultation with the president of the Board of Trustees
28 for The University of Connecticut, the Office of the Governor and the
29 chairpersons of the joint standing committees of the General Assembly
30 having cognizance of matters relating to higher education and
31 appropriations, and (B) are in alignment with the goals and
32 benchmarks for higher education recommended by the Planning
33 Commission for Higher Education and adopted by the General
34 Assembly in accordance with section 10a-11b of the general statutes.

35 (b) The task force shall consist of the following members:

36 (1) Two appointed by the speaker of the House of Representatives;

37 (2) Two appointed by the president pro tempore of the Senate;

38 (3) One appointed by the majority leader of the House of
39 Representatives;

40 (4) One appointed by the majority leader of the Senate;

41 (5) One appointed by the minority leader of the House of
42 Representatives;

43 (6) One appointed by the minority leader of the Senate;

44 (7) The president of the Board of Regents for Higher Education, or

45 the president's designee;

46 (8) The Secretary of the Office of Policy and Management, or the
47 secretary's designee;

48 (9) The president of The University of Connecticut, or the
49 president's designee;

50 (10) A representative of the Connecticut State University System,
51 who shall be appointed by the Board of Regents for Higher Education;

52 (11) A representative of the regional community-technical college
53 system, who shall be appointed by the Board of Regents for Higher
54 Education;

55 (12) The president of Charter Oak State College, or the president's
56 designee;

57 (13) The president of the Connecticut Conference of Independent
58 Colleges, or the president's designee;

59 (14) The chairperson of the Planning Commission for Higher
60 Education, or the chairperson's designee; and

61 (15) The chairpersons of the joint standing committees of the
62 General Assembly having cognizance of matters relating to higher
63 education and appropriations, or the chairpersons' designees.

64 (c) Any member of the task force appointed under subdivision (1),
65 (2), (3), (4), (5) or (6) of subsection (b) of this section may be a member
66 of the General Assembly.

67 (d) All appointments to the task force shall be made not later than
68 thirty days after the effective date of this section. Any vacancy shall be
69 filled by the appointing authority.

70 (e) The speaker of the House of Representatives and the president
71 pro tempore of the Senate shall select the chairpersons of the task force

72 from among the members of the task force. Such chairpersons shall
73 schedule the first meeting of the task force, which shall be held not
74 later than sixty days after the effective date of this section.

75 (f) The administrative staff of the joint standing committee of the
76 General Assembly having cognizance of matters relating to higher
77 education shall serve as administrative staff of the task force.

78 (g) Not later than January 1, 2016, the task force shall submit a
79 report on its findings and recommendations to the joint standing
80 committee of the General Assembly having cognizance of matters
81 relating to higher education, in accordance with the provisions of
82 section 11-4a of the general statutes. The task force shall terminate on
83 the date that it submits such report or January 1, 2016, whichever is
84 later.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section

Statement of Purpose:

To establish a task force to study and plan for the implementation of performance-based funding of higher education.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]